

How can I be involved?

Your involvement in your child's learning is vitally important at every stage of his or her education. Here are some simple ways you can help your child make the most of full-day kindergarten:

- Talk to the teacher and early childhood educators and ask how you can support your child at home every day; for example, by reading to your child, playing with your child, and enjoying other learning activities
- Show an interest in your child's learning by asking what your child learned today and make school and learning an important part of family conversation
- Attend information meetings and other events organized for parents and families
- Speak to your child's teacher or early childhood educator if you have any questions or concerns about your child's school experience.

Why has Ontario introduced full-day kindergarten?

In today's complex world, education is more important than ever for our children. Full-day kindergarten is designed to give your child a stronger start in school and in life. Full-day kindergarten for four- and five-year-olds is part of Ontario's plan to support early learning and child development, build a stronger school system and contribute to Ontario's long-term economic competitive advantage.



Examples of activities in the classroom

Exploration and investigation:

Several children design small boats and then bring them over to the water centre. Each child puts his or her boat in the water and then places one shell at a time in the boat. Another child helps keep track of the number of shells using a simple tally. The teacher or early childhood educator asks the children to find out which boat held the most shells before sinking and think about how it is different from the other boats.

Creative thinking:

A small group of children makes several attempts to build a tower as tall as they are. Through trial and error, they discover that if they make the bottom of the tower wider they can build it taller. They draw a picture of the finished product and label the pictures to show their solution.

Observing and learning:

After making bird feeders from recycled materials, the children place them in the tree outside their classroom window. They observe and record the activity that takes place at each of the feeders. With support from the teacher and early childhood educator, and based on their own observations, some of the children make modifications to their feeders and place them back outside to observe the effect of the changes on bird activity.



Do you have additional questions?

Ask your school principal for more information about full-day kindergarten in your school. You can also find out more about full-day kindergarten and see a list of selected schools at:

ontario.ca/kindergarten

A QUESTION AND ANSWER GUIDE FOR PARENTS



FULL-DAY KINDERGARTEN



time to learn, grow and play



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